

FOR ADMINISTRATORS

AP Resources and Supports 2019-20



The AP[®] Program is always striving to better support educators and empower students to succeed.

To accomplish that goal, we believe students and teachers deserve better resources, support, and feedback that help students develop the skills they need for success on their AP Exams, college, and career.

Collaboration with the Experts: AP Teachers and Coordinators

That's why we collaborated with AP teachers and coordinators to develop effective, practical resources to address what they told us they needed most. These resources are designed to help your teachers teach the way they've always wanted to teach, empower students to achieve more, and to streamline exam administration processes for AP coordinators.

Flexible Resources

This set of resources gives your students and teachers meaningful feedback to help them learn and increase their understanding of course content. It simplifies exam registration and ordering processes for coordinators. Available for the 2019-20 school year at no additional cost, the resources include the following supports.

Classroom Supports

- **AP Question Bank:** A library of real AP Exam questions teachers can easily use to create practice tests and assignments for students to take online or on paper.
- **Unit Guides:** Planning guides outline critical content and skills for major topic areas within a course so teachers can focus and deepen instruction.
- **Unit Tests:** Formative AP questions provide feedback to students on areas that need focus.
- **Performance Dashboard:** Interactive reports track and measure students' performance on critical concepts and skills.

Exam Administration Supports

- **Digital Activation:** A simple online registration process at the beginning of the school year gives students and teachers access to course-based practice and instructional resources, and captures information needed to build the exam order.
- **Streamlined Ordering:** Makes exam registration and ordering easier and provides coordinators with student rosters to use to order exams.
- **Personalized Labels:** Link exams to registration, reducing exam day bubbling and eliminating preadministration sessions.

Coming Soon: Resources and Supports for AP

Launching in 2019-20



Educator-driven changes

Educators know the support they want—so we listened and learned

Each year, thousands of teachers, AP coordinators, and school leaders share feedback about the AP® program. They ask for:

- Effective resources, better support, and meaningful feedback
- Options to help students at varying levels of readiness learn college-level concepts
- Strategies for building and sustaining student engagement
- Faster, easier exam ordering and administration processes

A system of resources and supports
for all AP students, teachers,
and coordinators launches in
2019–2020.

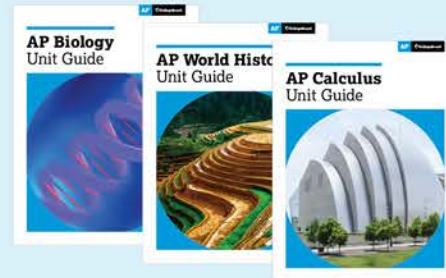
Resources and Supports for AP

Designed to motivate students and improve the AP classroom experience

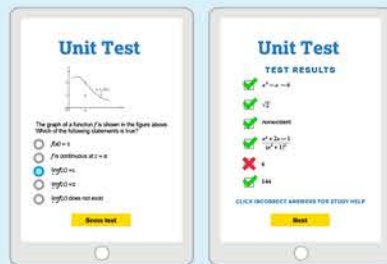
Instructional Resources



AP Question Bank



Unit Guides



Unit Tests

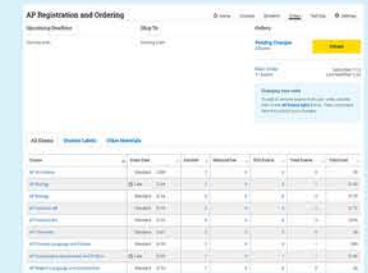


Performance Dashboards

Ordering and Administration Supports



Digital Activation



Streamlined Ordering



Personalized Labels

AP Question Bank

A library of real AP Exam questions that teachers can access

- Filter by course topics and skills
- Create customized practice and tests
- Assign online or on paper as in-class assignments or homework
- Create your own questions or edit existing questions
- Enable students to practice and get feedback on each question

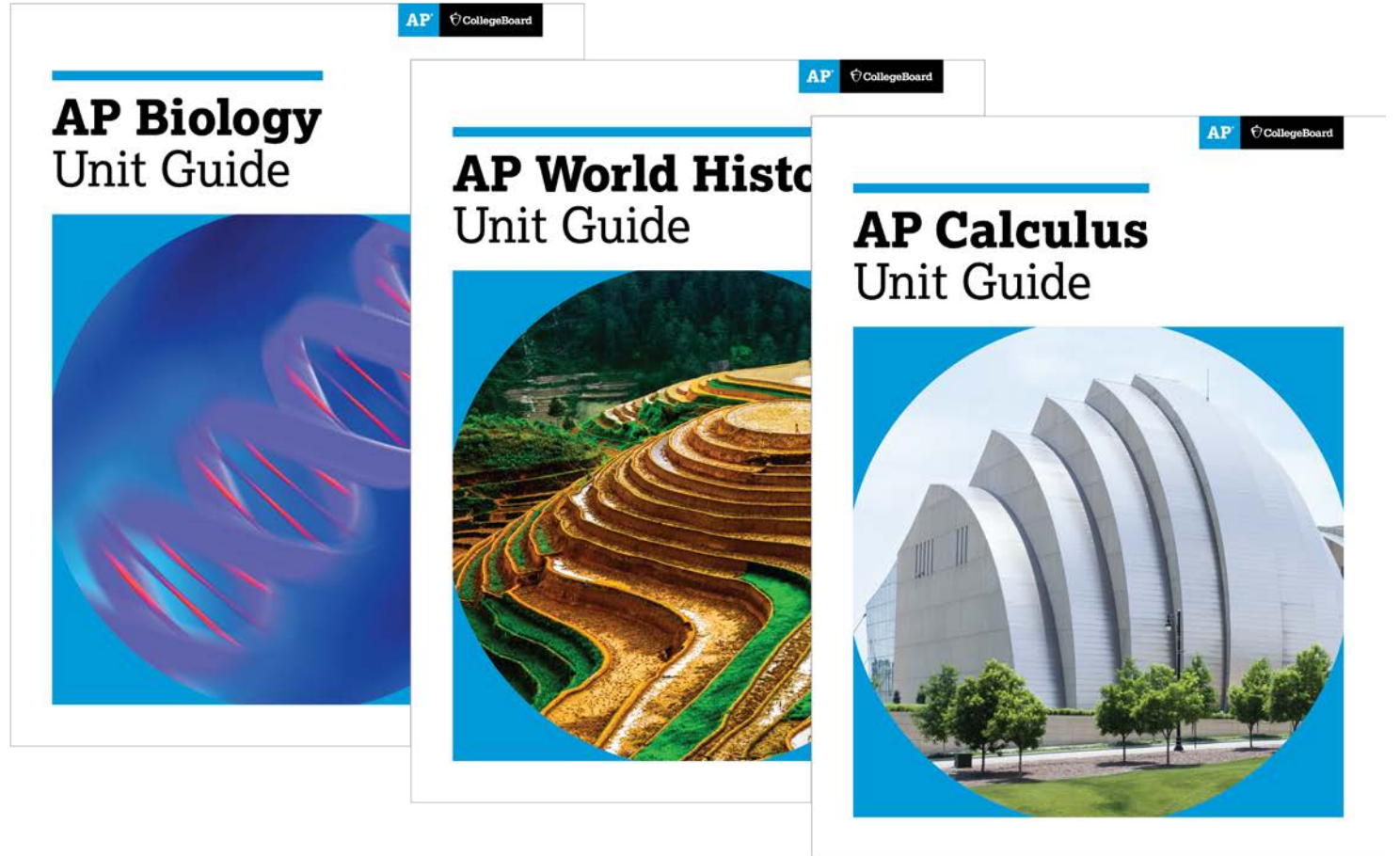
The screenshot shows the AP U.S. Government & Politics Question Bank interface. At the top, there is a navigation bar with the CollegeBoard logo and links for 'Create', 'Assign', 'Progress', 'Results', and 'Manage Classes'. A user profile icon for 'Hi, Ms. Smith' is also visible. The main heading is 'AP U.S. Government & Politics Question Bank'. Below this, there is a 'Filters' section with a 'Question Type' dropdown set to 'Choose topic'. A dropdown menu is open, showing a list of topics: 'Constitutional Democracy' (checked), 'Civil liberties, Civil rights', 'American political culture and beliefs', 'Political participation', and 'Interaction among branches'. The main content area is a table with columns for 'Question', 'Exam Year', and 'Topic'. Each row contains a question snippet, the exam year, the topic, and 'Preview' and 'Add' buttons. To the right of the table, there is a green button 'Author A New Question', a text input field 'My Quiz', and 'Preview' and 'Save' buttons. Below these buttons, it says 'Add questions to start a quiz.'

Question	Exam Year	Topic	Preview	Add
The framers of the Constitution designed which of the following to be LEAST responsive to public opinion?	2013	1.A	Preview	Add
Which of the following United States Supreme Court cases established the principle of judicial review?	2009	1.C	Preview	Add
Which of the following is an example of the original design of checks and balances?	2013	1.C	Preview	Add
Which of the following arguments do scholars argue that categorical imperatives would do which of the following?	2012	1.D	Preview	Add
Which of the following actions by the federal government best illustrates the concept of executive mandates?	2002	1.D	Preview	Add

Unit Guides

Guides that outline content and skills for topic areas within a course, so teachers can focus and deepen instruction

- Suggests sequence and pacing of content
- Scaffolds skill instruction across units
- Organizes content into topics
- Outlines the focus of the unit test

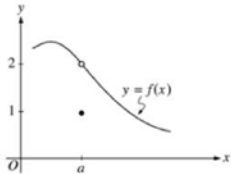


Unit Tests

Formative AP questions that show students the areas they need to focus on

- Include multiple-choice and free-response questions
- Measure the skills in the context of the unit
- Provide scoring guidelines aligned to the AP rubric
- Rationales explain correct and incorrect answers

Unit Test



The graph of a function f is shown in the figure above. Which of the following statements is true?

- $f(a) = 2$
- f is continuous at $x = a$
- $\lim_{x \rightarrow a} f(x) = 1$
- $\lim_{x \rightarrow a} f(x) = 2$
- $\lim_{x \rightarrow a} f(x)$ does not exist

[Score test](#)

Unit Test

TEST RESULTS

- $x^3 - x - 6$
- $\sqrt{2}$
- nonexistent
- $\frac{x^2 + 2x - 1}{(x^2 + 1)^2}$
- 6
- 144

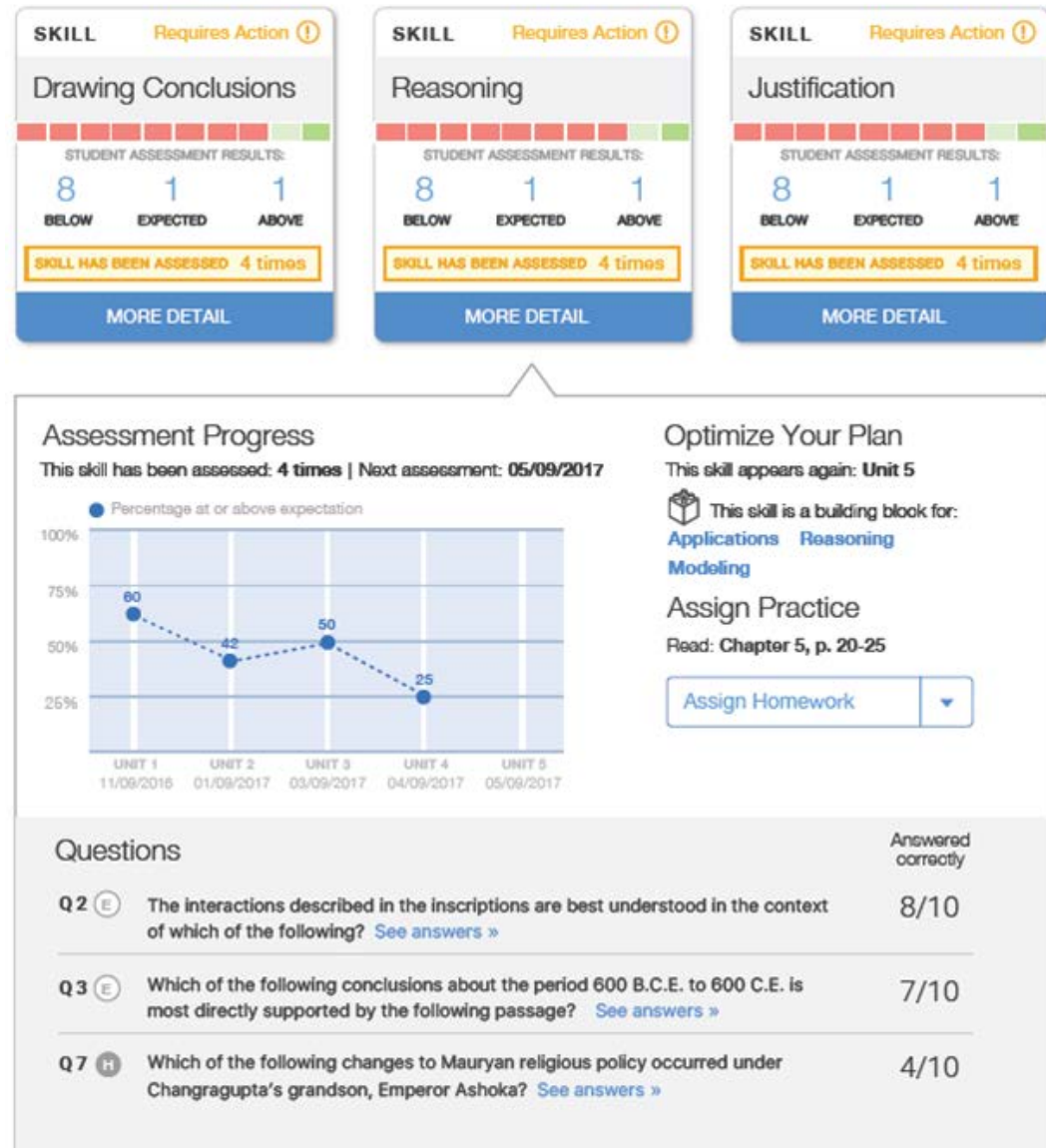
[CLICK INCORRECT ANSWERS FOR STUDY HELP](#)

[Next](#)

Performance Dashboard

Interactive reports that track and measure students' performance on critical concepts and skills

- Gives students and educators immediate feedback starting at the beginning of the year
- Monitors performance over time across assessments and skills
- Identifies strengths and key support areas with recommended resources to improve

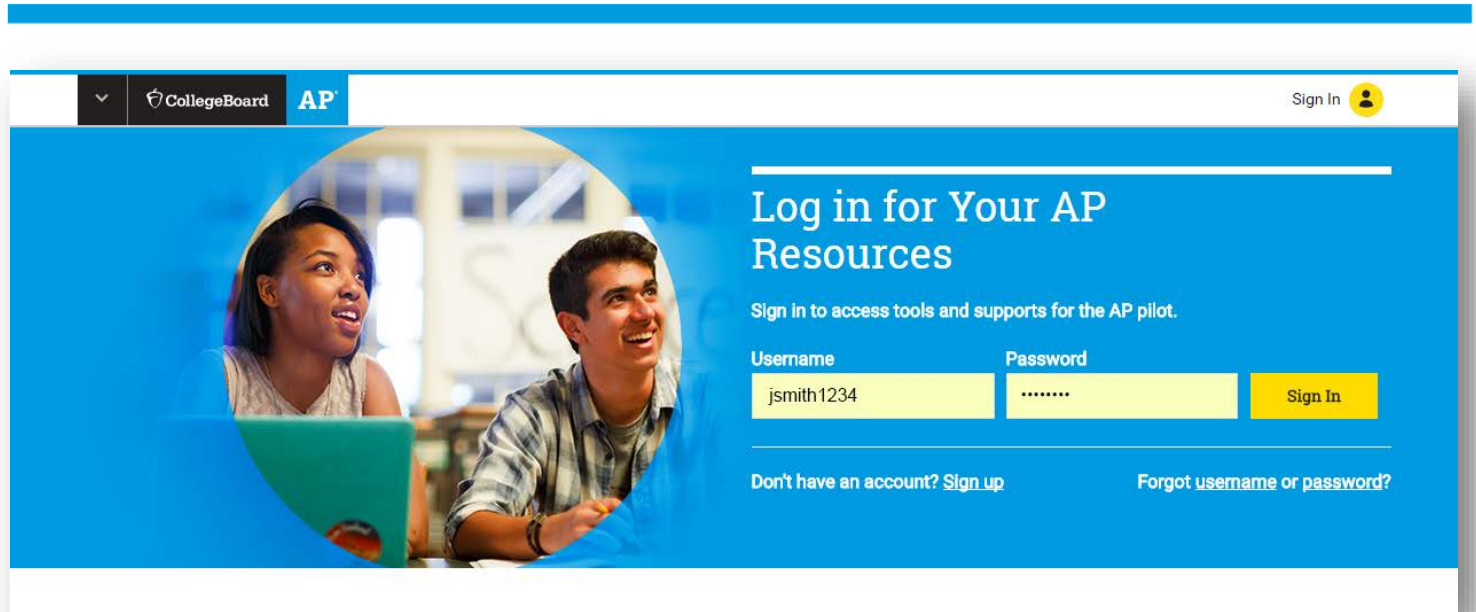


Digital Activation

Enables access to the resources

AP teachers and students will sign in to our new AP Support System and complete a simple activation process at the start of the school year. Digital activation will:

- Give students and teachers access to the new resources
- Provide full access throughout the school year
- Allow teachers to organize their AP students by the sections they teach



CollegeBoard AP Sign In

Log in for Your AP Resources

Sign in to access tools and supports for the AP pilot.

Username Password

jsmith1234

Sign In

Don't have an account? [Sign up](#) [Forgot username or password?](#)

Streamlined Ordering

A new online system will make exam registration and ordering easier.

- AP coordinators will receive rosters of students to use for exam ordering
- AP coordinators can order exams with one click.
- **Also:** To align with best practices many schools follow today, we'll move the exam ordering deadline earlier in the year. (fall)

The screenshot displays the 'AP Registration and Ordering' dashboard. At the top, there are navigation links for Home, Courses, Students, Orders (selected), Test Day, and Settings. Below the navigation, there are three main sections: 'Upcoming Deadline' (Coming soon), 'Ship To' (Coming soon), and 'Orders'. The 'Orders' section shows 'Pending Changes' for 2 exams with a yellow 'Submit' button. Below this, it indicates a 'Main Order' with 11 exams, submitted on 1/12 and last modified on 1/24. A light blue box titled 'Changing your order' provides instructions on how to modify the order. At the bottom, there are three tabs: 'All Exams' (selected), 'Student Labels', and 'Other Materials'. Below the tabs is a table with the following data:

Course	Exam Date	Enrolled	Reduced Fee	SSD Exams	Total Exams	Total Cost
AP Art History	Standard 5/08	1	0	0	0	\$0
AP Biology	Late 5/24	1	0	0	1	\$130
AP Biology	Standard 5/14	2	0	0	2	\$170
AP Calculus AB	Standard 5/15	2	0	0	2	\$170
AP Calculus BC	Standard 5/15	9	0	0	3	\$255
AP Chemistry	Standard 5/07	3	0	0	0	\$0
AP Chinese Language and Culture	Standard 5/10	1	0	0	1	\$85
AP Comparative Government and Politics	Late 5/25	1	0	1	1	\$130
AP English Language and Composition	Standard 5/16	1	0	0	0	\$0

Personalized Labels

Schools will get personalized labels for students, which will shorten the length of the Answer Sheet and reduce time spent bubbling student information.



CollegeBoard AP

AP FPO X123456789 X

792107

Answer Sheet 2019

Use No. 2 pencil only

A Legal Name Fill in corresponding circles. Draft apostrophes, "s," or "ll."

Last Name Last 15 letters

First Name Last 12 letters

MI

B AP Student ID

C Date of Birth

Months Day

Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec

D AP Exam I'm Taking

Exam Name Form Form Code

E Certification Statement

I am aware of and agree to follow the policies and procedures in the 2017-18 Bulletin for AP Students and Parents to maintain the security of the exams and the validity of my AP score. I understand and accept that my exam scores may be cancelled if I do not follow these policies and procedures, if I disregard any exam-day instructions, or if my exam is administered improperly. I certify that I am the person whose information appears on this answer sheet.

Signature (Use your legal name as it will appear on your college application) Date / /

F Date

Month Day

G Start Time

Hour PM

AP Student ID Label

AP Exam Label (From Section 1 booklet)

CollegeBoard AP

NAME: Smith, Janet C.
AP ID: 16FJ1003
DOB: 05/12/1999
GRADE: 12

SCHOOL CODE: 160704
FIRST EXAM: French Language
EXAM ADMIN: Regular

AP ID Labels

Use your AP ID labels as directed for all AP Exams you take. No one else may use your AP ID labels.

16FJ 100 3 JCF

16FJ 100 3 JCF

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Support teachers with **engaging resources**
and **more opportunities** for **meaningful**
feedback to help students **develop the skills**
they'll need to be successful.

Pilot feedback: What educators are saying

**“This is a must have for
anyone who is teaching AP.”**

– AP World History Teacher

**“I have been teaching for 37
years and I was thinking
about retiring. I am so excited
about these resources, I am
going to wait so that I can use
them.”**

– AP Physics Teacher

“Great for new teachers.”

– AP Psychology Teacher

**“I’m so excited that we have
the opportunity to be part of
this pilot! Thank you!”**

– District-based administrator

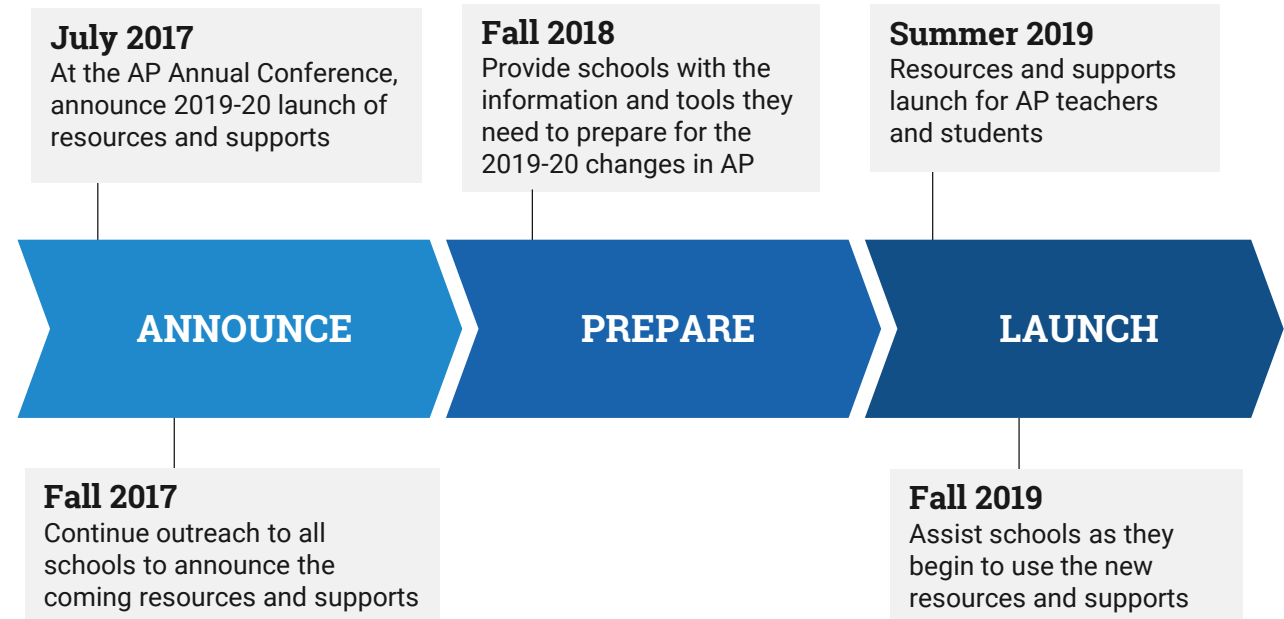
**“I’m excited and feel more
prepared with this program
of tools.”**

– AP English Language and Composition Teacher

Timeline for launch

Two years' notice

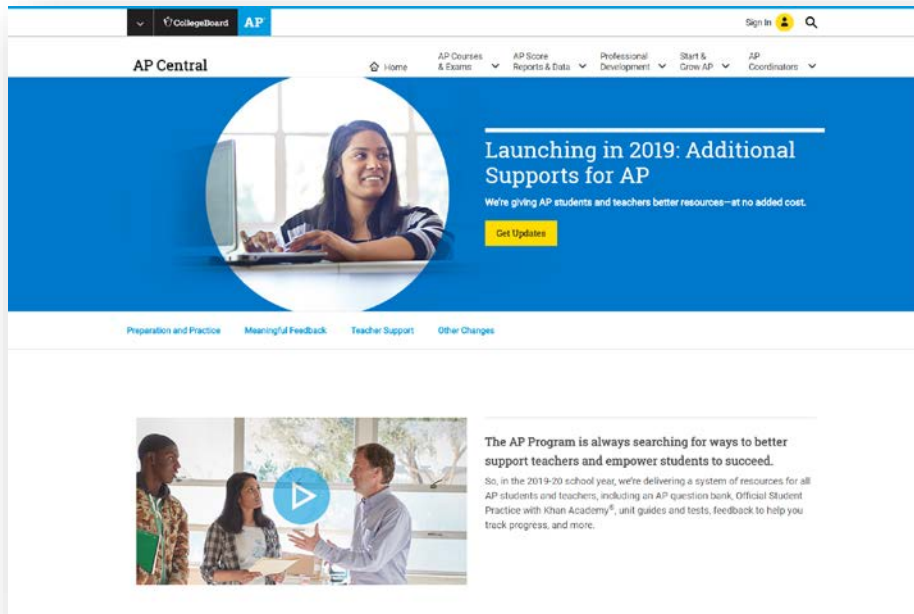
AP will give schools and districts two years' notice of changes, and provide information and tools to ensure a smooth transition.



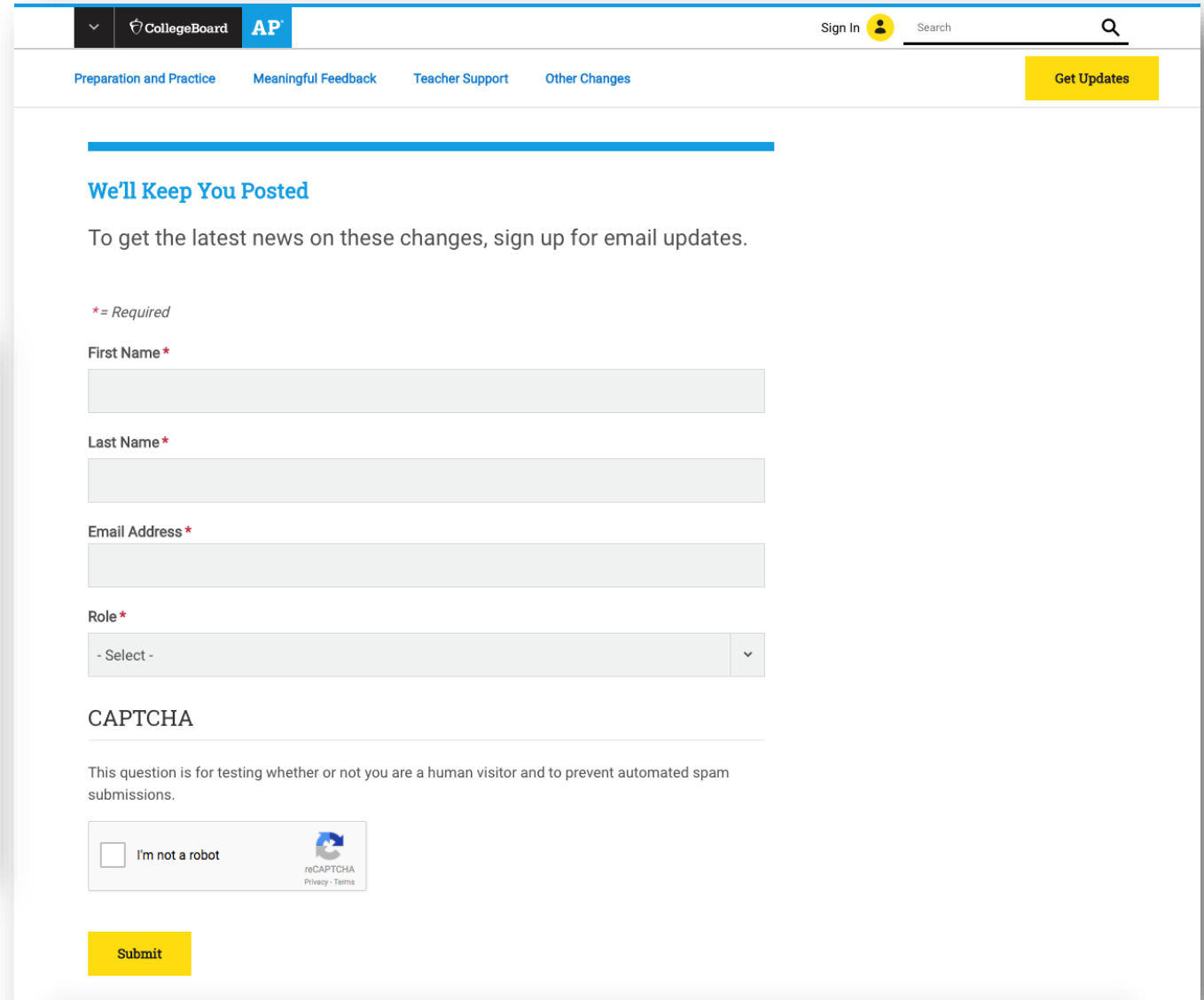
Stay connected

Sign up for email updates

collegeboard.org/AP2019



The screenshot shows the AP Central website. At the top, there is a navigation bar with the CollegeBoard logo and 'AP' on the left, and 'Sign In' and a search icon on the right. Below the navigation bar, the main header features a large blue banner with a circular image of a student smiling. The text on the banner reads 'Launching in 2019: Additional Supports for AP' and 'We're giving AP students and teachers better resources—at no added cost.' A yellow 'Get Updates' button is positioned below the text. Underneath the banner, there are navigation links: 'Preparation and Practice', 'Meaningful Feedback', 'Teacher Support', and 'Other Changes'. The main content area below the banner features a video player with a play button icon and a text block that says 'The AP Program is always searching for ways to better support teachers and empower students to succeed.' followed by a paragraph of text.

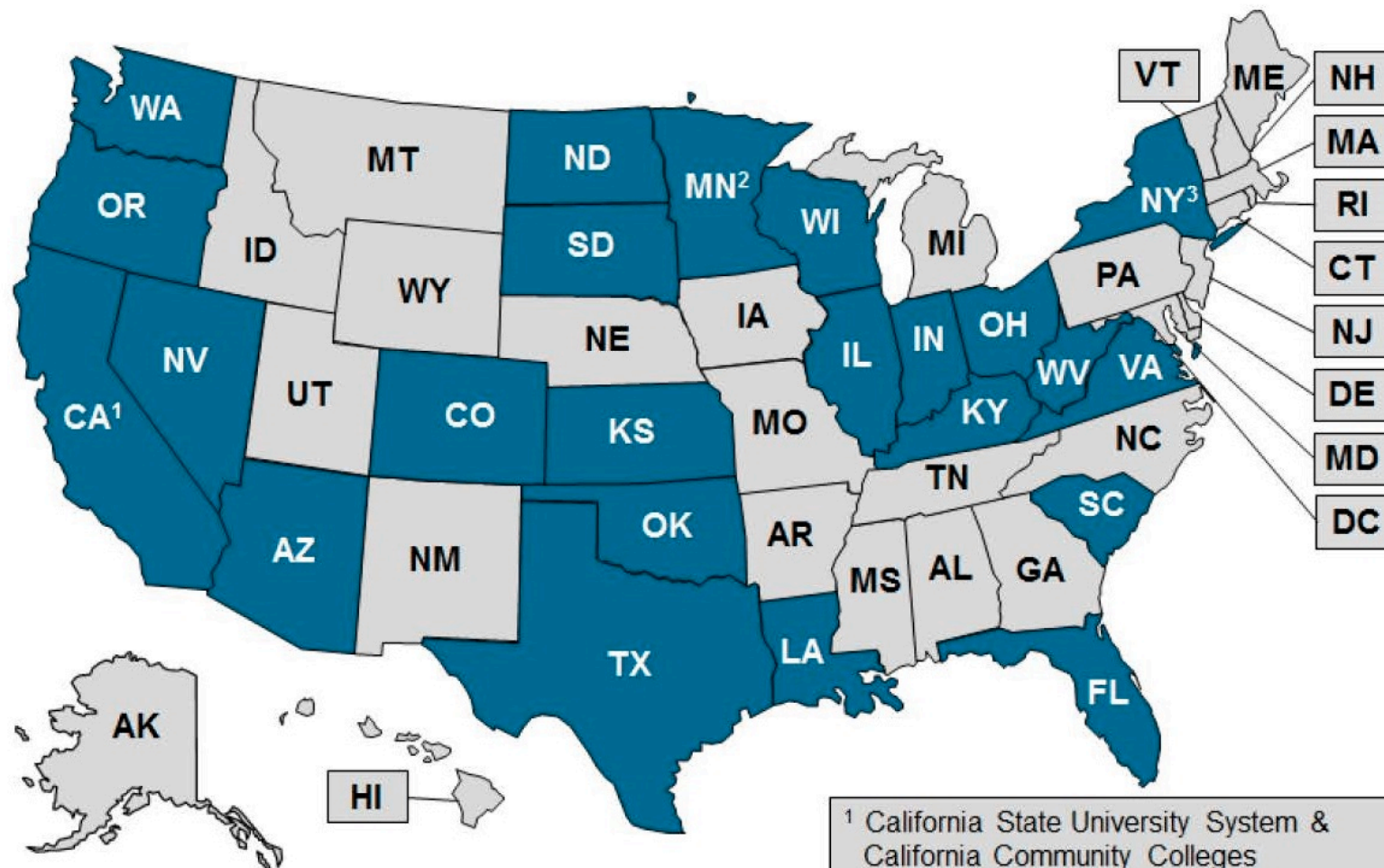


The screenshot shows a sign-up form for email updates. At the top, there is a navigation bar with the CollegeBoard logo and 'AP' on the left, and 'Sign In' and a search icon on the right. Below the navigation bar, there are navigation links: 'Preparation and Practice', 'Meaningful Feedback', 'Teacher Support', and 'Other Changes'. A yellow 'Get Updates' button is located in the top right corner. The main content area features a blue header with the text 'We'll Keep You Posted' and a paragraph: 'To get the latest news on these changes, sign up for email updates.' Below this, there is a section for required fields, indicated by an asterisk: '* = Required'. The fields are: 'First Name *', 'Last Name *', 'Email Address *', and 'Role *'. The 'Role *' field is a dropdown menu with '- Select -' as the current selection. Below the fields is a 'CAPTCHA' section with the text: 'This question is for testing whether or not you are a human visitor and to prevent automated spam submissions.' At the bottom of the form, there is a checkbox labeled 'I'm not a robot' and a reCAPTCHA logo with a link to 'Privacy - Terms'. A yellow 'Submit' button is located at the bottom of the form.

Statewide Credit Policies

More state higher education systems are adopting uniform policies on AP credit

23 states have implemented **statewide AP credit policies**, which typically require all public institutions to award credit for scores of 3 or higher.



Upcoming Events

College Board Conferences in Texas



March 18–20, 2018 | Houston, TX

A Dream Deferred: The Future of African American Education

[Register](#)



July 19–22, 2018 | Houston, TX

AP Annual Conference

The call for proposals is now closed. Thank you to all who submitted; you'll be notified of your proposal's status by February 28, 2018.

[Register](#)



October 22–24, 2018 | Dallas, TX

College Board Forum 2018

The Call for Proposals is closing soon.

[Submit a Proposal](#)